Enhancement and Intervention Resources   **May 2009**

Name	Brief Description	Web Address
Pre-teaching, Literacy Station or Parent Support		
K-5 Student Center Activities (SCA)	The K-5 Student Center Activities (SCA) and K-3 Instructional Routines search page is designed to provide teacher's access to the 522 individual SCA and the instructional routines from Empowering Teachers.	http://www.fcrr.org/forTeachers.htm
Interactive Web Site Support		
Empowering Teachers	This website is a resource for kindergarten through third grade teachers.	http://www.fcrr.org/assessment/ET/index.html
Literacy Essentials and Reading Network (LEaRN)	LEaRN is a web-based video resource created through a grant from Just Read, Florida! to the North East Florida Educational Consortium (NEFEC). LEaRN is a technology-based system of support for Florida teachers, reading coaches and principals as they implement best practices in reading instruction.	http://www.justreadflorida.com/learn/
Searchlight	Welcome to Searchlight - instant access to select instructional materials developed by the Vaughn Gross Center for Reading and Language Arts at The University of Texas at Austin.	http://searchlight.utexas.org/
Free Reading	Reading interventions program for grades K-3.	http://www.free-reading.net/index.php?title=Main_Page
Research-Based Instruction in Reading	Presentation at ED regional meetings (October 2002).	http://www.ed.gov/admins/lead/read/rb/edlite-index.html
Early Reading and Scientifically-Based Research	Presentation on what scientifically based research says about early reading and the implications for early childhood education programs (February 2003).	http://www.ed.gov/admins/lead/read/ereadingsbr03/edlite-index.html
Center on Instruction: Grades K-12		http://www.centeroninstruction.org/resources.cfm?category=reading&subcategory=materials&grade_start=0&grade_end=3
Nevada Reading First Early Literacy		http://literacy.ed.greenriver.org/
Research Articles and Guides		
Principles of Effective Instruction and Intervention	Recommended Reading about Interventions	http://www.fcrr.org/Interventions/recreading.htm
Extensive Reading Interventions in Grades K-3		http://www.fcrr.org/science/pdf/torgesen/extensive_reading_interventions_K-3.pdf
Differentiated Reading Instruction		http://www.fcrr.org/assessment/pdf/smallGroupAlternativeLessonStructures.pdf
Scientifically Based Reading Research		http://www.dpi.state.nd.us/title1/targeted/general/reauthoriz/research.pdf
Scientifically Based Research	The *No Child Left Behind Act of 2001*, which reauthorized the Elementary and Secondary Education Act, calls for the use of "scientifically based research" as the foundation for many education programs and for classroom instruction.	http://www.ed.gov/nclb/methods/whatworks/research/index.html
Intensive Reading Interventions For Struggling Readers In Early Elementary School	A Principal's Guide	http://www.centeroninstruction.org/files/Principal%20s%20Guide%20to%20Intervention.pdf
A Principal's Guide to. Intensive **Reading Interventions** for **Struggling Readers**	A Principal's Guide	http://www.ed.gov/programs/readingfirst/support/principal.pdf

National Reading Panel: Teaching Children to Read	An Evidence-Based Assessment of the Scientific Research Literature on Reading and Its Implications for Reading Instruction	http://www.nichd.nih.gov/publications/nrp/smallbook.cfm
Assisting Students Struggling with Reading and Multi-Tier Interventions in the Primary Grades		http://ies.ed.gov/ncee/wwc/pdf/practiceguides/rti_reading_pg_021809.pdf
Pacific Resources for Education and Learning	PREL serves the educational community with quality programs, services, and products developed to promote educational excellence.	http://www.prel.org/
National Institute for Literacy	The National Institute for Literacy, a federal agency, provides leadership on literacy issues, including the improvement of reading instruction for children, youth, and adults. In consultation with the U.S. Departments of Education.	http://www.nifl.gov/
Help My Child Read Reading Resources	This site provide free downloads of reading publications.	http://www.ed.gov/parents/read/resources/edpicks.jhtml?src=ln
The National Center for Family Literacy		http://www.famlit.org/site/c.gtJWJdMQIsE/b.1204561/k.BD7C/Home.htm
Teaching Reading Is Rocket Science	What expert teachers of reading should know and be able to do	http://www.aft.org/pubs-reports/downloads/teachers/rocketsci.pdf
Instructional Routine Templates		
Instructional Routine Templates	Instructional routine templates are for use with a comprehensive reading program to increase the intensity of instructional delivery for at-risk learners.	http://csi.boisestate.edu/readingfirst/RF_ResourcesForCoaches(InstructionalRoutineTemplates).htm
Tier 2 and Tier 3 Interventions Support		
Tier 3 Intervention Programs	Tier 3 instruction that is more intensive, more explicit, more systematic, and more motivating.	http://www.fcrr.org/pmrn/3plus/3plusinterventions.htm
Supplemental Intervention Reading Programs or Comprehensive Intervention Reading Programs	These materials are intended for flexible use as part of differentiated instruction or as interventions that meet student learning needs in specific areas (phonemic awareness, phonics, fluency, vocabulary, and comprehension). Most students can benefit from the extra practice provided by Supplemental Programs. Other students will need an Intervention Program that guides more intensive instruction.	http://www.fcrr.org/FCRRReports/CReportsCS.aspx?rep=supp
Supplemental & Intervention Program Training		http://oregonreadingfirst.uoregon.edu/tchr_si_prog_training.html
Big 5 Ideas of Reading Support		
Five Big Ideas of Reading Instruction		http://oregonreadingfirst.uoregon.edu/inst_big_five.html
Big Ideas in Beginning Reading	**Big Ideas in Beginning Reading** focuses on the five **BIG IDEAS** of early literacy: phonemic awareness, alphabetic principle, fluency with text, vocabulary, and comprehension. The website includes definitions and descriptions of the research and theories behind each of the big ideas, describes how to assess the big ideas, gives information on how to teach the big ideas including instructional examples, and finally, shows you how to put it all together in your school.	http://reading.uoregon.edu/

Elements of Reading Assessment		
Reading First in Tennessee	Assessment and Intervention Guides	http://www.tennessee.gov/education/readingfirst/index.shtml
Critical Elements of Reading Assessment - Elementary School		http://www.fcrr.org/assessmentReadingFirstCriticalElements.htm
Tutoring Resource		
Supplemental Instruction for Struggling Readers, Grade 3: A Guide for Tutors	This manual provides lessons for supplemental reading instruction for third-grade students who experience persistent reading difficulties and are at-risk for failing high stakes assessments.	http://www.texasreading.org/utcrla/materials/3-5_tutor_guide.asp
Information Text Support		
The Informational Text Reading Inventory (ITRI)	The Informational Text Reading Inventory (ITRI) was created to address the significant drop in performance that students experience as they struggle to apply the reading skills they've learned in earlier grades to their expository textbooks. ITRI is an instructional assessment and reading inventory that helps teachers to gather baseline data about how well students read their textbooks. ITRI lessons teach the specific reading skill areas that are critical to successful comprehension of informational texts.	http://www.cia.indiana.edu/curriculum_ITRI.htm
Word Study Support		
Word Study for Students with Learning Disabilities and English Language Learners	One of the essential elements leading to reading achievement is word recognition ability. Students' word recognition ability can be improved through word study instruction: providing students with very explicit instruction in the use of word analysis strategies in both reading and writing. The main instructional objectives in word analysis are to systematically (step-by-step) teach letter-sound relations, ensuring that students apply their knowledge in order to read words.	http://www.texasreading.org/utcrla/materials/primary_word_study.asp
Web Site Resource		
Vaughn Gross Center for Reading and Language Arts (VGC)	VGC is committed to providing leadership to state, national, and international educators in effective reading and mathematics instruction through its diversified research, technical assistance, and professional development projects.	http://www.texasreading.org/utcrla/
The IRIS Center	Visit the IRIS Center for Training Enhancements for free online interactive resources that translate research about the education of students with disabilities into practice. Our materials cover a wide variety of evidence-based topics, including behavior, RTI, learning strategies, and progress monitoring.	http://iris.peabody.vanderbilt.edu/
Reading Strategies		
Reading Strategies and Activities Resource Book for Students at Risk for Reading Difficulties, Including Dyslexia	This resource book presents sets of instructional strategies for beginning reading and is specifically and carefully designed for classroom teachers to use with students who are at-risk for reading difficulties, including dyslexia.	http://www.texasreading.org/utcrla/materials/primary_dyslexia.asp
Reading Coaches		
An Introductory Guide for Reading First Coaches	A guide designed to provide professional development for Reading First coaches and other instructional leaders who work directly with Reading First schools and teachers. Each of the 8 chapters of this comprehensive introductory resource includes activities, resources	http://www.ed.gov/programs/readingfirst/support/coaches.pdf

	and references for further information.	
High Quality Professional Development		
Tips for Designing a High Quality Professional Development Program		http://www.ed.gov/programs/readingfirst/support/tips.pdf
Quick Phonics Screener		
Quick Phonics Screener (QPS)		http://www.lubbockisd.org/LanguageArts/ELAScope/4th/Lessons/QuickPhonicsScreener.pdf